

DOCUMENT RESUME

ED 458 187

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TITLE Collaborative Classroom Management. Video to Accompany "A Biological Brain in a Cultural Classroom: Applying Biological Research to Classroom Management." [Videotape].

PUB DATE 2001-03-00

NOTE Op.; Videotape not available from ERIC. For "A Biological Brain...", see ED 442 749.

AVAILABLE FROM Corwin Press, Inc., A Sage Publications Company, 2455 Teller Road, Thousand Oaks, CA 91320-2218 (\$99.95). Tel: 800-818-7243 (Toll Free); Fax: 800-499-5323; e-mail: order@corwinpress.com; Web site: <http://www.corwinpress.com>.

PUB TYPE Non-Print Media (100)

EDRS PRICE Document Not Available from EDRS.

DESCRIPTORS Brain; *Classroom Techniques; Democracy; Elementary Secondary Education; Higher Education; *Interpersonal Competence; Interpersonal Relationship; Student Attitudes; *Student Behavior; *Student Participation; Teacher Student Relationship

IDENTIFIERS Neurobiology

ABSTRACT

This 43-minute VHS videotape is designed to be used in course and workshop settings with "A Biological Brain in a Cultural Classroom: Applying Biological Research to Classroom Management." The videotape's principal values are as an introduction to the issues explored in the book and as a catalyst for group discussions and activities related to behavior and collaborative classroom management. The videotape is divided into three segments: Democracy in the Classroom, The Neurobiology of Social Behavior, and Creating a Collaborative Classroom. The book and videotape focus on the need for students to develop the attitudes, knowledge, and skills required of citizens in a democratic society. Activities described in the book focus on: simple explorations of key energy, space, time, movement, and biological and cultural range concepts that relate to management (the ways in which the brain manages its brain-body tasks and the ways in which a class group can manage its activities) and specific suggestions for collaborative classroom management. (SM)

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